NLP: A Paninian Perspective Felicitation to Prof KV Ramakrishnamacharyulu

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Outline of Talk

- A bit of history
- Research themes
- Meta-themes which guided the work

Prof KV Ramakrishnamacharyulu

Key member of the Akshar Bharati team

- The journey of Akshar Bharati started 25 years ago, around 1984, in association with Prof KV Ramakrishnamcharyulu
- Connected with many institutions
 - Started at IIT Kanpur, connected with Rashtriya Sanskrit Vidyapeetha, Tirupati, Univ. of Hyderabad and IIIT Hyderabad

Who is Akshar Bharati?

Personification of a group working on:

- Computer processing of Indian languages
- Giving due importance to the traditional Indian theories of language
- Team work (leading to personification)



Spirit of Akshar Bharati

The following relate to the spirit:

- Bourbaki
- Durga



Spirit of Akshar Bharati - Bourbaki

Nicolas Bourbaki:

- Pseudonym for a group of mainly French mathematicians starting in 1935
- Wrote a series of books presenting an exposition of modern advanced mathematics
- Founding all of mathematics on set theory
- Rigour and generality
- Led to the discovery of several concepts and terminologies



Spirit of Akshar Bharati - Durga: Mahishasur Mardini

Created by everybody giving their best:

- Shiva the trident
- Vishnu the disc (chakra)
- Varuna the conch
- Agni the spear
- Yama the cudgel
- Vayu the bow
- Surya the arrows
- Indra the vajra
- Kubera the mace
- Brahma the water pot
- Kala the sword
- Vishwakarma the axe
- Himayaan a mountain lion as her vehicle

Major Event in 1985

Rick Briggs' paper appeared on Sanskrit and Knowledge Representation in Al Magazine in Dec. 1984. Featured on cover.

- Paper created quite a stir in the world!
- CSI (Computer Society of India) decided to hold an international conf. called KRIS-85 (Knowledge Representation and Inference in Sanskritam). People involved:
 - Swami Parmanand Bharati, Head, Sankar Mutt,
 Bangalore. (Earlier Prof of Theoretical Physics at IITM)
 - Prof HN Mahabala, President, CSI (Also Prof of CS at IITM. Earlier Prof of CS at IITK)



KRIS-85 Preparatory Workshop

Preparatory Workshop held at Bangalore Aug. 1985. VC (Vineet Chaitanyaji) attended it. Met:

- Prof. KV Ramakrishnamacharyulu, faculty member, Kendriya Sanskrit Vidyapeeth (later RSVP), Tirupati
 - Asked to translate Rick Briggs' paper from English to Sanskrit

KRIS-85 Conference

A stellar gathering of scholars from India and abroad. Dec. 1985. ECG Sudarshan, among others.

- AI, NLP researchers
- Vaiyaakaranas, Naiyaayikas, and
- Plain Computer Scientists, and plain Sanskritists

People - KV Ramakrishnamacharyulu

- Faculty member, scholar in Vyakarana, Kendriya Sanskrit Vidyapeeth, Tirupati.
 - PhD in Sanskrit Vaiyakarana Bhushansara a text on shaabdabodha
 - Participated in Sanskrit Bharati (spoken Sanskrit)
- Got interested in looking at Computer and Sanskrit. Got encouragement (blessings) from scholars in the field:
 - Tatachar-ji, Renowned scholar of Nyaya, Vice Chancellor, RSVP Tirupati
 - Peri Suryanarayana Shastri, Renowned scholar of Vyakarana
 - Prahaladachar-ji, Nyaya scholar, later Vice Chancellor, RSVP Tirupati
- Regularly visited IIT Kanpur from 1986 onwards. Part of Akshar Bharati since then.



Research Themes

Research Themes

- Panini applied to modern Indian languages (ILs)
- Parsing of sentences
- Theoretical comparisions with contemporary computational frameworks
- 4 Machine Translation
- * Relation of Sanskrit with other Theoretical Sciences besides Computer Science



Theme 1: Panini Applied to Modern ILs (1984-90)

- Morphology through paradigms
- Vibhakti represents verbal or nominal ending together with function words (also called local word grouping)
- Karaka charts plus transformations
 - Key insight: Kiparsky's paper Abhihite. Verbal endings control noun vibhakti in Sanskrit.
 - Modern Indian languages follow the same principle!
 - Notion of subject vs. karta, and agent vs. karta are different!
 - When to translate a term and when not to! Analogy: Energy vs. power, or Force vs. pressure.
- Lakshan charts plus ontology



Parsing Problem

- laDake ne laDakii ko phool diyaa.
- boy -erg girl -dat flower gave
- The boy gave a flower to the girl.

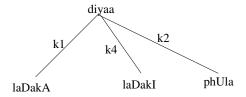


Figure: Modifier-Modified Dependency Tree (Visheshan-visheshya bhaava in shaabda bodha)



Vibhakti to Karaka-Role Mapping

For verb 'de' (give)::

■ Vibhakti: Karaka role

ne: karta (like agent thematic role)

ko: sampradaana (like beneficiary)

0: karma (like patient)



Mapping Between Vibhakti and Karaka Level

Karaka chart for de[tA] (give[habit.])

karaka	necessity	vibhakti
karta	mandatory(m)	0
karma	m	0
sampradan	m	ko
karana	opt	se



Problem in Mapping

- laDakaa laDakii ko phool de rahaa hE.
- boy-0 girl -ko flower-0 give -ing is
- The boy is giving a flower to the girl.
- laDake ko phool denaa padaa
- (give had-to)
- The boy had to give a flower.
- laDake se phool diyaa nahiiM gayaa
- (give not could)
- The boy could not give the flower.



Karaka Chart Transformation

Based on TAM (tense-aspect-modality) labels

TAM label	karaka chart transformation	
yA	karta.vibhakti:= ne	
_na_paDA	karta.vibhakti:= ko	
_yA_gayA	karta.vibhakti:= se	

The transformation is:

- Independent of verbal root
- Depends on TAM only

Published in Journal of Indian Linguistics 1991, KBCS-91, COLING-1990.



Theme 2: Parsing (1988-93)

- Integer programming based solution (VC, PB)
 - Theoretically equivalent to the assignment problem or bi-partite graph matching problem
 - Solution in polynomial time
 - ACL-1993 paper. Could not go, no funds.
- Nested constraints (projective constraints) (NLPRS-1995 paper)



Constraints

- For each of the mandatory karakas in a karaka chart for each demand group, there should be exactly one outgoing edge labelled by the karaka from the demand group.
- 2 For each of the desirable or optional karakas in a karaka chart for each demand group, there should be at most one outgoing edge labelled by the karaka from the demand group.
- 3 There should be exactly one incoming arc into each source group.



Constraint Parser using Integer Programming

I For each demand group i, for each of its mandatory karakas k, the following equalities mush hold:

$$M_{i,k}: \sum_{j} x_{i,k,j} = 1$$

2 For each demand group i, for each of its optional or desirable karakas k, the following inequalities must hold:

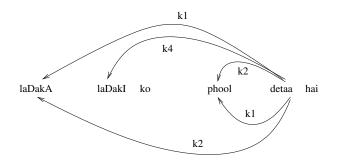
$$O_{i,k}:\sum_{j}x_{i,k,j}\leq 1$$

3 For each of the source groups j, the following equalities must hold:

$$S_j: \sum_{i,k} x_{i,k,j} = 1$$

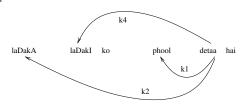


Example: Constraints Graph

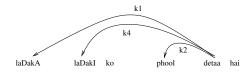


Example : Solutions

Solution 1



Solution 2



Theme 3: Theoretical Comparisions with other Computational Language Frameworks (1985-94)

Study of contemporary computational linguistic frameworks:

- Lexical Functional Grammar (Bresnan)
- Generalized Phrase Structure Grammar (Gazdar)
- Tree Adjoining Grammar (Joshi)
- Government and Binding (Chomskyan)

Ministry of IT (Dept. of Electronics) gave funds for teachers training programme for NLP, 1991-95.

IITK conducted many such courses over 4 years. Became a ground for debates with linguistis, and development of theory.



Major Theoretical Differences

- Dependency grammar vs phrase structure grammar (PSG)
 - Rest of the computational world was using PSG
 - Today, DGs are used extensively
- Notion of karta distinct from subject or agent
- * Guiding principle: Simplicity of framework, Closeness to intuition.

Theme 4: Machine Translation (1986-89)

Hindi to Telugu MT system (lab. prototype) [Bhanumati, M Phil thesis, KU, 1989]

- Ideas from CPG theoretical framework implemented, otherwise a toy system
- Idea of lakshan charts (discrimination nets for word sense disambiguation)
- * Project connected people to us
 - Thakur Dass, Kendriya Hindi Sansthan
 - Suraj Bhan Singh, Kendriya Hindi Sansthan. Through his book: Hindi kaa vaakyaatmak vyakaran
 - Vidya Niwas Mishra, VC, Sampurnanda Univ.



Theme 5: Relation of Sanskrit with other Theoretical Sciences besides NLP

- DST project led by Navjyoti Singh, with about a dozen groups/institutions.
 - Areas: Mathematics, philosophy, astronomy, mind, language, logic, etc.

Meta-Themes

Meta-themes

- Application of traditional knowledge to solve contemporary problems
- 2 Look at own strength. (Academia looked too much towards the West. Needed change)
- 3 Academic research should connect with real life problems
- 4 Team Work without Ego

1. Meta-theme: Application of Traditional Knowledge

- Not just interested for the sake of history (though history is also important).
- Panini applied to modern Indian languages or teaching of Sanskrit (VC)
- + National attention through KRIS-1985.



2. Meta-theme: Look at Own Strength

- Found that Westward-looking attitude influenced nature of research in academia
 - Take the best from everywhere, but do not be swept away.
- Found people working on fashionable problems. Our own problems - not addressed by academia.
- National attention: 1990 DST group project on theoretical traditional sciences

3. Meta-theme: Connect with Real Life

- Academia in India has a larger role than in the West, where industry is there to connect with real life problems.
- Real life always a hard test. Forces one to think differently, at times, and come up with creative solutions.

4. Meta-theme: Team Work without Ego

- Team work
- Working for common good

Summary

- Human aspects: People involved
- External conditions: Prevailing conditions, Events
- Research ideas/themes
 - Panini applied to modern Indian languages (ILs)
 - Parsing of sentences
 - 3 Theoretical comparisions with contemporary computational frameworks
 - 4 Machine Translation
 - Relation of Sanskrit with other Theoretical Sciences besides CS
- Meta-themes
 - Application of traditional knowledge
 - 2 Rooted in the self
 - 3 Connect with real life problems
 - 4 Team work without ego

